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Degree Programme Guide for the Department of Primary Education

Organization and Structure of the Department

The Department of Primary Education belongs in the School of Education of the UoC

Established with P.D. 320/9, 3,1983 and received students for the first time in academic year 1984-85

The Department consists of the following Divisions (GG 474/24-6-1994):

- **Division of Theory and Sociology of Education**
- **Division of Educational Psychology and Research Methodology**
- **Division of Educational Programs, Teaching Methodology and Educational Technology**
- **Division of Humanities and Social Sciences**
- **Division of Sciences**

Contact information

<http://www.edc.uoc.gr> ^[1]

Study Programme Overview

Undergraduate Studies Programme

Undergraduate Course in Primary Education

Admission procedures

As they are stipulated by the Ministry of Education.

Official Duration of Programme

The minimum number of semesters required for obtaining the Bachelor degree is eight (8).

Attendance

Full time Course, 30 ECTS per semester, 60 ECTS per year, a total of 240 required for graduation

Division - Specification

There are no specifications.

Requirements for Graduation

A total of 240 ECTS required for graduation. Students are obliged to attend and pass exams on core mandatory courses, elective courses, seminars and thesis (optional corresponds to 3 subjects).

Course Classification

Course Classification	No. of courses
CORE MANDATORY COURSES (C)	26
ELECTIVE COURSES (CE)	18
FREE ELECTIVE COURSES (FE)	5
SEMINARS ©	4
FOREIGN LANGUAGE (FL)	4
THESIS	3

Educational, research and professional goals

With the structure and content of its curriculum, the Department aims in particular:

- To cultivate in the students and future teachers the spirit of free search for knowledge, collective effort and democratic behavior.
- To foster awareness and acceptance of human values.
- To encourage the development of skills necessary for the understanding and addressing of contemporary social problems and for the critical analysis of institutions and situations.
- To pave the way for the improvement of society and the development of our country.
- To provide the tools for the development of self-motivation, self-expression and critical thinking to students.
- To cultivate a spirit of friendship and cooperation and to promote mutual understanding and peaceful coexistence among the peoples of the earth.

The Department awards a Bachelor degree, which provides the holder with the opportunity to be appointed as a teacher in primary schools or to work as an educator outside the school setting.

Student Coursework Evaluation

Three types of exams: oral, written, or coursework submission

Examination periods: winter semester, spring semester, September

Regrading - (for all years of study)

Each student has the opportunity to take part in the examination of a course he has already attended and been previously examined in order to improve his grade. This is valid for a maximum of four lecture courses, for which the student must register again at the beginning of the semester. The second grade received is considered to be the final one.

Grading system and requirements for students' graduation

The grading scale which depicts the Grading system of students is the following:

Excellent: 8,50-10,00

Very Good): 6,50- 8,49

Good: 5,00- 6,49

Fail: 0,00-4.99

The minimum grade to pass a subject is 5.

Degrees

Bachelor Degree in Education for Primary Schools (Primary Education)

Professional certificate

No professional certificate is required.

Access to further studies

Access to postgraduate studies.

Indicative Curriculum

Regulations and undergraduate program

The minimum number of semesters required for obtaining the Bachelor degree is eight (8).

• 1. Course Categories

Courses taught in the Department of Primary School Education can be of the following three kinds:

- Lectures

These are courses in which an overview of a wide range of subjects is offered along with the relevant scientific thought, part of which may be specific exercises. Lectures are taught three (3) hours per week.

- Independent Exercises

These are independent courses, designed to provide or consolidate basic or general knowledge and consist of, where possible, a small group of students. The exercises are taught six (6) hours per week.

- Seminars

Seminars are the courses in which learners, under the guidance of their instructor, research a specific topic with the aid of the relevant scientific literature. The attendance of the seminars is compulsory. Seminars are taught three (3) hours per week.

• 2. School Practice (SP)

The purpose of school practice is to bring students to a systematic contact with the school reality and provide them the necessary practice in observation, organization, instruction and reflection of the process of teaching – learning in schools as well as in community settings. School practice is compulsory for all students and it is organized in two levels.

• 3. Thesis

The writing of a thesis is optional. The preparation of the thesis takes place during the seventh (7th) and eighth (8th) semester under the supervision of a professor, who teaches the scientific field relevant to the topic of the thesis and it is assessed by the supervisor professor and another professor. The students who do not opt for a Thesis should state their preference and successfully attend and complete three additional courses.

The courses (lectures, seminars and independent exercises) are categorized as Compulsory (C) Compulsory Electives (CE), free electives (FE) according to their significance in the program of studies.

Compulsory courses (C): These basic courses are designed to provide the student with a consistent basis essential to academic education and professional training.

Compulsory Elective courses (CE): These courses can be chosen by the student from courses offered in the Divisions of the Department. From the courses selected four must be seminars(S). The only restriction for seminar selection is to select up to two seminars from the same division.

Free Elective Courses (FE): the student can choose five courses from any Division of the Department, or other departments of the University of Crete, without any limitation as to the subject, or type (lecture, independent exercises, or seminar).

The courses of the curriculum are arranged by semester according to the following table:

Category	Semester of Studies								Total
	A	B	C	D	E	F	G	H	
C	4C	4C	2C	3C	5C	1C			19
CE	(3 CE)	(3 CE)	(2 CE)	(2 CE)	(2 CE)	(4 CE)	(4 CE)	(2 CE)	22
Instructional Methodologies			3 IM	2 IM					5
FL	1 FL	1 FL	1 FL	1 FL					4(1)
SP						1 SP	1 SP		2
FE						(1 FE)	(2 FE)	(2FE)	5
Thesis ή FE							Thesis or (3FE)		Thesis or 3FE
Total	8	8	8	8	7	7	7	4 & Thesis or 7	57 & Thesis or 60-

Regulations and undergraduate program

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The four (4) levels of foreign language are considered as one course with a grade average cumulative from the four (4) levels.

In case that the student does not write a Thesis, 3 additional EU are included in his final grade.

All courses are taught three (3) hours per week per semester (lectures, seminars, exercises, SP) and are equivalent to three (3) credits each. Foreign Language (FL) totals three (3) credits, while the Thesis is credited with nine (9) credits

ECTS

Lecture 4

Seminars: 5

SP A/SP B: 6

Foreign Language (FL): 2 + 2 = 2 = 2 = 8

Thesis: 12

These correspond to 30 ECTS per semester, a total of 240 required for graduation.

More information related to the courses could be found on www.edc.uoc.gr [1]

List of courses offered

A. Division of the Theory and Sociology of Education

A01 Pedagogical theory and Epistemology

A01 01C Introduction to Pedagogy

A01 02 Comparative Education in 21st century: trends and challenges

A01 03 Founders of Comparative Education and modern school

A01 05 Pedagogical Approach to History

A02 Theories of Education and Socialization

A0202 Citizen Socialization: theory and research

A0203 Citizen Socialization and school

A0205 Educational dimension of Greek mythology

A0206 Young people and politics: the case of graffiti

A03 History of Pedagogical Thought and Practice

A03 01 Introduction to History of Paedagogy and Education

A03 02 Reformers of pedagogical thought and practice

A03 03 Cultural heritage and education: The example of school museums

A03 06 History of education ' from the bottom'

A04 History of Greek Education

A04 01 History of Modern Education

A04 02 The «ancient world" in Modern Education

A04 03 Education in Crete (1898-1913)

A04 05 Greek Enlightenment and education

A04 06 Local history: Stories of schools

A05 Sociology of Education

A05 01 C Issues in Sociology of Education: the creation of the person-citizen

A05 02 Greek society and teacher education

A05 04 Sociolinguistics and education

A05 05 Education crisis-society crisis

A05 06 Gender in the history of modern Greek education

A05 07 Sociology of teacher education

A06 Intercultural Education

A06 02 C Themes of Intercultural Pedagogy

A06 03 Designing and producing educational materials for teaching Greek as a second language

A06 07 Teaching in multilingual and multicultural classrooms

A0611 Teaching History in the Greek Diaspora

A07 Comparative Education

A07 01 Education in European countries

A07 02 Issues of European and global dimension in education

A07 03 Education in Africa, Asia and Latin America

A07 04 Education in the «Third World»

A08 Bilingualism and teaching of Greek as a Second / Foreign Language

A08 01 C Bilingualism and teaching of Greek as a second language

A08 02 Issues of teaching Greek as a second / foreign language (Former A06 05)

A10 Organization & Management of Education

A10 04 State and Education

A10 06 The educational policy of Eleftherios Venizelos in Crete

A10 07 European education policy

A10 08 International organizations and teacher education

A11 Lifelong Learning Adult Education

A11 01 Lifelong Learning in information society

A11 02 Methodology for Adult Education

A11 03 The founders of Adult Education

A11 04 C Teacher Training with the use of New Technologies (E-Learning)

A12 Introduction to Open and distance learning

A12 02 Creativity, Internet and Education in the Knowledge Society

A12 03 New technologies and distance learning (E-Learning)

A12 04 Teacher training utilizing information and communication technologies-e-learning

A12 05 Teleconference at Modern Elementary School: Theory and Practice

A14 Teacher training

A14 01 The teaching profession in 21st century: theory and research

A14 02 Basic education, in-service training and further education for teachers

A14 03 Teacher education in Europe

A14 04 Teacher Trade Unionism in Greece and elsewhere

A14 05 History of teacher profession and development of good practices- workshop (KE.M.E.I.E.D.E)

A14 06 Schools of the world-Educators of the world: innovative and alternative practices

B. Division of Education Psychology & Methodology Research

B01 General Psychology

B01 01 C Introduction to Psychology

B01 02 Brain, learning and behavior

B01 03 Topics in Cognitive Psychology

B01 04 Psychology of Motivation

B01 05 Cognitive processes, emotions and mental health

B01 10 Memory: Structure, Function and Disorders

B01 11 Cognitive development and cognitive epidemiology

B02 Developmental Psychology

B02 01 C Developmental Psychology I (infancy and childhood) (new title)

B02 02 Developmental psychology II (teenage years and adulthood)

B02 03 Issues in developmental psychology

B02 06 Psychosexual development and the education of children

B04 02 Communication and interpersonal relationships

B04 03 Psychology of Personality

B04 04 Social interaction and interpersonal relations

B03 Educational Psychology

B03 01 C Introduction to Educational Psychology

B03 03 Organization and psychodynamics of the Classroom

B03 05 Learning and teaching writing production

B03 08 Learning difficulties in writing production

B03 11 Counseling and Health Education

B03 13 C Teaching initial reading and writing (former D01 11)

B06 08 Assessment of oral language in children

B06 09 Assessment of writing skills

B06 10 Intelligence

B05 Special Education

B05 03 Psychoeducation of children with developmental disorders

B05 04 Language disorders in primary school age children

B05 06 Emotional and behavioral disorders in in primary school children

B05 07 C Social inclusion and integration of children and adolescents with special difficulties / disorders

B05 08 Learning Disorders

B05 09 School counseling of adolescents with special difficulties / disorders

B05 10 School counseling of children with special difficulties / disorders

B0511 Screening and diagnosis of reading disabilities

B0512 Specific learning disabilities in reading and spelling

B0613 Gifted and talented children

C. Division of Educational Programs, Teaching Methodology & Educational Technology

C01 Educational Programs

C01 01 C Curriculum: Theory and practice (new title)

C01 04 The educator as curriculum developer

C02 Teaching Methodology

C02 01 C Theory and methodology of instruction

C02 03 Alternative paradigms of instruction/learning and their theoretical foundations

C02 07 Interdisciplinary approach of values

C02 09 Teaching and education for sustainable development

C03 Educational Technology

C03 03 Curriculum and Hypermedia

C03 04 Theories of learning and educational software

C03 06 Design and development of teaching material in an online Environment (World Wide Web)

C03 07 Distance learning - The educational use of the Internet (Internet)

C03 08 Evaluation of educational software

C03 09 Digital media , animation and the educational process

C03 10 C Information and Communication Technologies in Education

for Sustainable Development

G04 Educational Assessment

G04 Assessment of educational work and school effectiveness

G04 05 Alternative forms of student assessment

D. Division of Humanities & Social Sciences

D01 Modern Greek Language & Literature

D01 01 Modern Greek Poetry

D01 02 Greek Prose

D01 03 C Children's Literature

D01 23 Teaching texts

D01 05 Theoretical Linguistics

D01 C 06 Teaching the Language Course
D01 07 History of the Greek Language
D01 08 Linguistics and literary texts
D01 09 System for the teaching of oral expression
D01 10 H addressing the teaching of speech in the classroom
D01 12 Histories of the Language Issues
D01 13 C Greek and European literature
D01 14 Introduction to narration
D01 15 Comparative Literatures
D01 16 Mythology: The structures of action - Persons and their actions
D01 17 C Greek Grammar
D01 24 Contemporary children books
D01 26 The preparation and writing of a scientific paper
D01 27 History of Modern Greek Literature
D01 29 Developing and teaching vocabulary
D01 30 The Course of Modern Languages in Primary school
D01 31 Structure of the New Greek language

D02 Philosophy & Religious Education

D02 Y 01 Introduction to Philosophy
D02 02 History of Philosophy
D02 03 Systematic Philosophy
A03 05 - D02 10 Workshop of Historical and Philosophical Pedagogical discourse (Inter sector course)
D02 04 The major non- Christian religions
D02 05 Christianity
D02 06 Sociology of Religion
D02 07 The course of Religion in education
D02 09 Epistemology of the Social Sciences

D03 Aesthetics, Music & Physical Education

Artistic Expression

D03 01 Artistic expression of the children: Painting and Applications

D03 02 Artistic expression of the children: Sculpture and applications

D03 04 History of Art

D03 17 Crafts

Theatre Education

D03 03 Practical arts of the theater and drama theory.

D03 11 Puppet Theater

D03 13 Theatre for children and young audiences

Music Education

D03 08 Introduction to Music

D03 09 Music with an emphasis in music education

D03 20 Music knowledge and creation

Physical Education of the Children

D03 18 Health Education

D03 26 Body Movements in Interdisciplinary Teaching

Methodology of Teaching Aesthetic Education

D03 05 Methodology of Aesthetic Education

D04 Sociology

D04 01 Introduction to Sociology

D04 C 07 Methodology of teaching social studies in Primary school

D05 History

D05 02 Ancient Greek History

D05 03 Medieval History

D05 04 Modern History

E. Division of Sciences

E01 Mathematics

E01 01 Elements of the Number Theory

E01 02 Elements of Logic and the Philosophy of Mathematics

E01 03 Introduction to Probability and Statistics

E01 04 Basic algebraic concepts

E01 05 Basic Geometry concepts and their teaching

E01 06 Issues of History and the Epistemology of Mathematics

E01 07 C Methodology of Teaching Mathematics in Elementary School

E01 08 C Modules of the curriculum of Primary School Mathematics

E01 09 Elements of mathematical analysis

E01 10 Pro- mathematical procedures and concepts and their teaching

E01 11 Alternative forms of teaching Mathematics in Primary School

E01 12 Modern teaching of Mathematics through play

E01 13 Learning disabilities in mathematics

E01 14 Issues of teaching and learning mathematical concepts in the first grades of primary school

E02 Natural Sciences

E02 01 Earth and Universe

E02 02 C Basic Concepts of Physics

E02 03 Physics Today

E02 05 Experimental Physics and Chemistry

E02 12 Natural Geography

E02 13 Technology and Engineering Technology

E02 14 Issues of history and epistemology of physics

E02 06 C Methodology of Teaching Computer Science in primary school

E02 07 Modules of the curriculum of Physics and Chemistry in primary school

E02 08 Biology

E02 09 Human Biology (Human Body)

E02 10 Elements of Ecology: Ecosystems and environmental protection

E02 11 Environmental Education

E02 15 Classical Physics Laboratory

E03 Information Technology

E03 01 Introduction to Information Technology

E03 02 The lesson of Informatics at school

E03 03 computers in the teaching of science

E03 04 Programming Languages

E03 05 Databases

E03 06 Electronic office

E03 07 Technology of Web Development

E03 08 Modern Information Technology

E03 09 Laboratory of Educational Robotics

Group of courses offered across divisions

B06 01 C Introduction to Psycho-educational Research and Methodology

B06 02 Issues of Research Methodology in Education

B06 03 Descriptive Statistics

B06 04 Inferential Statistics

B06 06 Qualitative methods in educational research

B06 07 Psychological evaluation and assessment of human behavior

B0608 Seminar in scientific writing

More information about the courses offered by the Department could be found on Departments' site www.edc.uoc.gr [1]

Student mobility

Erasmus +: The Department participates in the ERASMUS Program. Students have the option to study abroad for a semester or for one academic year and to carry out their practicum in another country.

More information is available on Departments' site www.edc.uoc.gr [1] και on the site of Public Relations Directorate of UoC

<http://www.en.uoc.gr/international-relations/international-networks/eras...> [2]

The Department has established ERASMUS cooperation with the following Academic institutions:

Extremadura Spain, Georg-August-Universität Göttingen Germany, Freie Universität Berlin Germany, ISFEC Aquitaine France, Universidade do Minho Portugal, Balıkesir University Turkey, Univerzita Jana Evangelisty Purkyně v Ústí nad Labem Czech Republic, Akademia Pedagogiczna w Krakowie Poland, Università degli Studi di Bari Italy Università di Bologna Italy, Università degli Studi di Firenze Italy, Université Paris Descartes France, Middlesex University UK, Bath Spa University UK, Università degli Studi di Padova Italy, Private Padagogische Hochschule der Diözese Linz Austria, OBB University of Economics & Technology Turkey, European University of Cyprus Cyprus, Institute of Education UK , Aksaray Universitesi Turkey University of Bogazici Turkey, Paedagogische Hochschule WIEN Austria, University of Presov Slovakia, Frederick University Cyprus, Università degli Studi de Roma La Sapienza Italy, Trnava University Slovakia, Malmö University Sweden, Cankaya University Turkey, Universitatea Babes Bolyai Cluj Napoca Romania.

Internships

The purpose of school practice is to bring students to a systematic contact with the school reality and provide them the necessary practice in observation, organization, instruction and reflection of the process of teaching – learning in schools as well as in community settings. School practice is compulsory for all students and it is organized in two levels.

Financing and other opportunities for Undergraduate students

Scholarships, awards for undergraduate students through the Department / School / University.

Government and other funding.

Source URL: <http://guides.uoc.gr/en/content/degree-programme-guide-department-primary-education>

Links

[1] <http://www.edc.uoc.gr>

[2] <http://www.en.uoc.gr/international-relations/international-networks/erasmus.html>